

Elements of the Portfolio Summary
that relate to Teaching and
Learning (T/L)

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Focus of my comments

Elements of the Portfolio Summary that relate to Teaching and Learning (T/L)

Tip:

Don't try this without consulting the CELT web site and staff

Elements that must be included

(According to the Faculty Handbook)

- Teaching philosophy
- Materials on performance of responsibilities in teaching and learning
- Summary of teaching evaluation data in tabular form with comparative department norms

6 Categories: T/L in recent portfolios

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- Teaching philosophy, goals, innovations, methods

Categories related to T/L in recent portfolios

- Teaching philosophy, goals, innovations, methods
 - A narrative section of about 1 – 2 pages
 - See examples of dossiers in the provost's office

Categories related to T/L in recent portfolios

- Teaching philosophy, goals, innovations, methods
- Teaching, advising and mentoring roles, responsibilities

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- Teaching philosophy, goals, innovations, methods
- Teaching, advising and mentoring roles, responsibilities
(Description of accomplishments and impacts in all area)
 - Courses Taught
 - Advising
 - Total advisees by year, Total advisees during period of review
 - Impact
 - Mentoring
 - Undergraduate research/creative
 - Summer interns
 - Freshman Honors mentees
 - Impact

Categories related to T/L in recent portfolios

- Teaching philosophy, goals, innovations, methods
- Teaching, advising and mentoring roles, responsibilities
- **Contributions to curricula**

Categories related to T/L in recent portfolios

- Teaching philosophy, goals, innovations, methods
- Teaching, advising and mentoring roles, responsibilities
- Contributions to curricula
 - New courses developed
 - Courses substantially revised
 - Online courses developed
 - Lab notebooks and Course Packs developed
 - Contributions to new majors, minors, certificates
 - Apps, software, etc.

Categories related to T/L in recent portfolios

- Teaching philosophy, goals, innovations, methods
- Teaching, advising and mentoring roles, responsibilities
- Contributions to curricula
- Publications and grants related to T/L

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- Teaching philosophy, goals, innovations, methods
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- Contributions to curricula
- **Publications and grants related to T/L**
 - **Some of you** will pursue the scholarship of T/L
 - Teaching becomes public, peer-reviewed and critiqued, and exchanged
 - Joe Colletti will cover ways to illuminate publications and grants

Categories related to T/L in recent portfolios

- Teaching philosophy, goals, innovations, methods
- Teaching, advising and mentoring roles, responsibilities
- Contributions to curricula
- Publications and grants related to T/L
- **Summary of student evaluations of teaching**

Categories related to T/L in recent portfolios

- Teaching philosophy, goals, innovations, methods
- Teaching, advising and mentoring roles, responsibilities
- Contributions to curricula
- Publications and grants related to T/L
- **Summary of student evaluations of teaching**
 - Tabular presentation
 - A few pithy quotes from students
 - All courses taught

Tabular Summary

Sem. & Yr.	Course # and title	Credit	# of students enrolled & % response	% role in teaching	Overall rating of <u>instructor</u>	Dept mean for overall rating of <u>instructors</u> in comparable courses	Overall rating of <u>course</u>	Dept mean for overall rating for <u>comparable courses</u>
Fall 2013	ABC 318 Raising Yummy Beans	3	48 enrolled 94% responded	85%	4.5	4.0	4.3	4.0

Scale: 1 = Very Poor, 5 = Awesome

Categories related to T/L in recent portfolios

- Teaching philosophy, goals, innovations, methods
- Teaching, advising and mentoring roles, responsibilities
- Contributions to curricula
- Publications and grants related to T/L
- Summary of student evaluations of teaching
- Peer reviews of teaching

Categories related to T/L in recent portfolios

- Teaching philosophy, goals, innovations, methods
- Teaching, advising and mentoring roles, responsibilities
- Contributions to curricula
- Publications and grants related to T/L
- Summary of student evaluations of teaching
- **Peer reviews of teaching**
 - peer evaluations of teaching are an important complement to student evaluations of teaching. Format is normally a letter from the peer evaluator. Add excerpts to Tab 2.

What else?

- Teaching related honors and awards
 - College, university, professional society
 - Invitations to consult/advise on curricula
 - Invitations to share course materials
- and...
- ...possibly a teaching improvement plan
(Not everyone is above average...)

What NOT to include

- Course syllabi
- Copies of lecture PowerPoints
- Copies of letters from students
- Reprints

What Faculty Must Demonstrate

Criteria	Assoc. Professor	Professor
Scholarship	Excellence with <u>potential</u> for national distinction	National distinction in scholarship
PRS	Effectiveness (The standard of performance is not competence)	Effectiveness (The standard of performance is not competence)
Service	Satisfactory	Significant

What Faculty Must Demonstrate

Criteria	Assoc. Professor	Professor
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What About International Engagement?

International Distinction

- Get accepted for a Fulbright award (800/yr)
- Get invited to present:
 - keynote address at an international conference
 - paper at an international conference
 - seminar at an institution abroad
- Research collaboration with a colleague abroad that leads to a publication
- Lead a study abroad program
- Travel to Cancun on a vacation

Scholarly Teaching

Focuses on student learning and
“is well grounded in the sources appropriate
to the field”

- Lee Shulman, President
Carnegie Foundation for the Advancement of Teaching

Scholarship of Teaching and Learning

Occurs when “our work as teachers becomes public, peer-reviewed and critiqued, and exchanged with other members of our professional communities so they, in turn, can build on our work. These are qualities of all scholarship.”

- Lee Shulman, President
Carnegie Foundation for the Advancement of Teaching