

4.S - Criterion 4 - Summary

The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

Summary

Continuous quality improvement (CQI) permeates all levels of Iowa State's academic structure. These efforts are well-developed, comprehensive, and implemented across the institution.

Rigorous policies, practices, and processes are in place for appropriate evaluation and monitoring of course rigor, prerequisites, credit evaluation and transfer credit assessment. These efforts are focused at the college level and monitored centrally. Institutional practice is also to seek specialized accreditation for all programs for which it is available.

There is a clear and comprehensive institutional commitment - driven by both the ISU and Board strategic plans - to enhancing student success across the institutions for all sub-populations as evidenced by multiple approaches and processes that are designed to increase retention, completion, and success following graduation.

Measures to enhance teaching /learning and student success are in place, and have been the subject of significant focus since Iowa State's last review. Recent efforts in this area include program- and course-level reporting accountability, monitoring of key performance indicators at the college and divisional levels, and investments in student success initiatives such as learning communities, MapWorks, the Education Advisory Board Student Success Collaborative, and the University Innovation Alliance.

Sources

There are no sources.