

# IOWA STATE UNIVERSITY

## ISU ADVANCE

Below is a selection of resources and literature relevant to Assistant Professors, by category, in reverse chronological order.

### Iowa State University – Faculty Development

[Best Practices in Documenting the Impact of COVID-19 Pandemic on Faculty Workload](#) [Resource]

[Exemplary Promotion and Tenure Dossiers](#) [Resource]

[Faculty Advancement and Review](#) [Overview of annual review evaluation, preliminary (third year) review, and promotion and tenure review]

[Faculty Checklist](#) [Resource]

[Faculty Handbook](#) [Resource]

[Faculty Work-Life Integration Resources](#) [Overview]

[Honors and Awards](#) [Resource]

[ISU ADVANCE Promotion and Tenure Committee Training and Resources](#) [Resource]

[New Faculty Orientation 2020](#) [CANVAS Course]

[New Faculty Programs and Resources](#) [Overview]

[Resources and Opportunities for All Faculty](#) [Overview]

[Statement on Faculty Core Values](#) [Resource]

### National Center for Faculty Development and Diversity (NCFDD)

Iowa State University has an institutional membership. Many resources and materials are free with your Iowa State email address.

[Benefits and Calendar](#) [Overview]

[Core Curriculum](#) [Overview]

## **20-minute Magna Mentor Commons**

Iowa State University has an institutional membership. Many resources and materials are free with your Iowa State email address.

[283 brief webinars](#) on teaching, student mentoring and engagement, faculty development, and department and program evaluation/review [Overview]

## **Inside Higher Ed**

[If Only I Knew: Reflections for New Faculty Members](#) [Op-Ed]

[Mic-drop Advice for Getting Promotion and Tenured](#) [Op-Ed]

[Starting a Tenure-Track Career](#) [Op-Ed]

## **Chronicle of Higher Education**

[6 Tips to Prepare for an Online Semester](#) [Article]

[Are You Working? How to Move Past Fear and Into Productivity](#) [Article]

[Graduate Advising in the Time of COVID-19](#) [Article]

## **Peer-reviewed Literature**

Borders, L. D., Young, J. S., Wester, K. L., Murray, C. E., Villalba, J. A., Lewis, T. F., & Mobley, A. K. (2011). [Mentoring promotion/tenure-seeking faculty: Principles of good practice within a counselor education program](#). *Counselor Education and Supervision*, 50(3), 171-188.

Gardner, S. K., & Blackstone, A. (2013). [“Putting in your time”: Faculty Experiences in the Process of Promotion to Professor](#). *Innovative Higher Education*, 38(5), 411-425.

Green, R. G. (2008). [Tenure and promotion decisions: The relative importance of teaching, scholarship, and service](#). *Journal of social work education*, 44(2), 117-128.

National Academies of Sciences, Engineering, and Medicine. (2019). [The science of effective mentorship in STEMM](#). National Academies Press.

Price, J., & Cotten, S. R. (2006). [Teaching, research, and service: Expectations of assistant professors](#). *The American Sociologist*, 37(1), 5-21.